

WOODLAND TRIBE

Woodland Tribe are a not-for-profit CIC promoting adventure play and unique childhood experiences across the UK.

Our child lead approach to constructive play and learning outcomes within the curriculum is capturing the public's imagination. Originally commissioned by Shambala festival in 2014 Woodland Tribes reputation and popularity with children and parents has grown year-on-year.

Our 2017/2018 portfolio included curating unique play and build areas at over 25 festivals, a sold out exhibition at the Showroom Gallery London, residencies at Brighton Fringe and the Edinburgh Festival, a national conference with Assemble focusing on the adventure playground movement, and ongoing work with schools, adventure playgrounds and communities in Bristol, London and Cornwall.

We have been asked by schools and head teachers to develop a Woodland Tribe model for schools. This brochure sets out how we would use our inclusive and playful approach to benefit schools.



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PRIMARY SCHOOLS

WHAT WE DO

Our **four main themes** give a broad outline of how Woodland Tribe can collaborate with schools. However we are always open to new ideas that might match our skill set.

1. Curriculum Enhancement - We believe our emphasis on unique experiences can enhance the school curriculum. Working alongside school curriculum guide lines we can deliver; engineering in technology, the history of building, sculpture and painting, the science of materials, turning design into construction, play based physical education, use forest school to teach PSHE, or develop active citizenship and community engagement. Our hands-on and creative approach to learning can make the curriculum exciting for children.

2. Inclusive Support - We understand that some pupils may need extra support in school. Woodland Tribe puts an emphasis on fully engaging the child by making learning playful. Parents often say of Woodland Tribe 'I have never seen my child so engaged for so long.' By working with individual children on a bespoke activity or working with small nurture groups to

create memorable and inspiring moments we are able to plan and identify interventions that support all children.

3. Being Outdoors - Research has demonstrated that being outdoors is good for children's health and well-being. As childhoods become increasingly dominated by digital technology, and obesity becomes a critical issue for future generations, being outdoors is a vital antidote. Woodland Tribe employ forest school and adventure play methodologies to enhance a child's natural instinct to learn outdoors. Being physically active and dealing with uncertainty builds character and emotional resilience. We believe learning outside increases engagement, achievement, attainment and attendance.

4. Playful Community - Being playful is at the heart of everything we do as a company. We firmly believe that play is good for the whole school and is a major contributor to individual and collective happiness in and around the school community. Recognising the importance of play to all children, we encourage schools to develop a play strategy that includes a playful approach to learning and develops the school grounds to maximise play opportunities.



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MENU OF SERVICES

Our **six distinct areas** can include full day or half day, bespoke lessons or after school activities. These are simply suggestions, we are always flexible to meet your needs.

1. Design and construction - We are passionate about children's involvement in design and construction. This could include simple engineering projects, woodwork lessons, making a sculpture, community build days, or creating a playground.

2. Playful approach - We can help schools develop their playful approach to learning and well-being. This could help individual children with positive engagement, include training for play time supervisors, promote playful parenting, or develop a whole school and community play strategy.

3. Cultural capital - We recognise the vital importance of nurturing children's creative expression and building cultural capital. We can use our wide range of inspiring creatives to enhance a schools creative curriculum. This could be through music, art, sculpture, drama, film, photography or digital media. This area is literally a blank canvas for children's ideas.

4. Enriched curriculum - Keeping the curriculum fresh and exciting is key for most schools. Whether its an enrichment day or a longer programme, we can help you refresh your curriculum, promoting intrinsic motivation to explore subjects in new and exciting ways. Our 'build a tower in an hour' for example can encompass Maths (measurement), DT (woodwork), English (stories) and Anglo Saxon history (designing and building a siege tower!)

5. Inclusive learning - We find that our methodology works particularly well with children who need some additional support. Our playful hands on approach makes learning fun. We can create bespoke learning activities for individuals or small groups designed around specific needs. Inclusion and child lead participation runs like a golden thread though all our activities.

6. Forest school - True to our name Woodland Tribe deliver memorable and unique forest schools sessions. We can build bespoke learning areas made to your requirements, teach cooking outdoors, or simply learn about human contact with nature. Our trained forest school leaders can design and deliver activities that retain the original quality and philosophy of the Scandinavian forest school movement.

OUTCOMES

Woodland Tribe understand the importance of evidencing learning outcomes and measuring the impact of our work. Outcomes can be individual to the child or specific to the activity. Outcomes and characteristics frequently reproduced and captured in our work include:

- Problem solving and feeling inspired
- Teamwork and leadership
- Sense of discovery and wonderment
- Increased creativity and skills
- Raised self-esteem and achievement
- Pupil voice and feeling empowered
- Social and cultural capital
- Connected to nature and the outdoors
- Emotional resilience and challenge
- Feeling happy and empathy for others
- Engaged parents and community
- Children who are eager to learn

We will work with schools to; find appropriate funding, set SMART objectives, recognise and celebrate small steps, record the impact on learning and attainment, and write reports that provide supplementary evidence on children's progress.



CONTACT DETAILS

Any questions then please contact us.

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Follow us on Instagram: [@tribewoodland](https://www.instagram.com/tribewoodland)

Facebook: Woodland Tribe

MEET THE TEAM

Woodland Tribe is a collective of creatives and animateurs run by 5 directors.

It was founded by Tom Williams who managed children's play in Bristol for 12 years. Tom is a fundraiser, event manager and theorist on childhood and play.

Bella Cook is an experienced teacher and forest school practitioner specialising in inclusive education.

Samuel Horrocks is a skilled carpenter and pedagogue who builds children's playgrounds and film sets.

Joe Beek worked as a business consultant for Channel 4 before discovering his real passion was space making with children.

Corrine Sampson has managed adventure playgrounds around London and now works as a senior clinician for CAMHS.

Woodland Tribe as a wider collective includes teachers, artists, playworkers, film makers, horticulturalists and architects.